



Monday 11/20/2023	Tuesday 11/21/2023	Wednesday 11/22/2023	Thursday 11/23/2023	Friday 11/24/2023
School Day 68	School Day 69	School Day 70	No School	No School
<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	No School Day	No School Day
<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Memory Monday- Share 1 thing about your weekend • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 		
<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 1: Introduce /b/ > 'b'</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Short Vowel Sounds ◦ Sound/Spelling Review • Introduce the Sound /b/ • Introduce the Spelling /b/ > 'b' • Student Chaining <p>Homework</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 2: Introduce /l/ > 'l'</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Short Vowel Sounds ◦ Sound/Spelling Review • Introduce the Sound /l/ • Introduce the Spelling /l/ > 'l' • Differentiated Instruction 	<p>Reading Skills 8:30am - 9:30am</p> <p>Turkey Hat Craft</p> <p>Morning Break 9:30am - 9:40am</p> <p>Music & PE 9:40am - 10:30am</p> <p>Reading Knowledge 10:30am - 11:20am</p>		



Activity Page 1.2

I Can Statement(s)

- I can give the matching sound for the lowercase letters 'a', 'o', 'i', 'e', 'm', 'n', 't', 'd', 'c', 'g', 'f', 'v', 's', 'z', 'p', 'h'.
- I can solve a riddle by saying a word that starts with the /b/ sound.
- I can hear different words by listening for the /b/ or /p/ sound at the beginning or end of the words.
- I can write 'b' to show the sound /b/.
- I can spell and write CVC words with the spelling 'b' to match a picture.
- I can change sound/spellings in simple CVC words to make and read new words (focusing on /b/ > 'b').

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Lesson 5: Polly the Honeybee's Flower Tour

Introducing the Read-Aloud

- What Have We Already Learned?
- Essential Background Information or Terms

Read-Aloud

- Purpose for Listening

Homework

Activity Page 2.2

I Can Statement(s)

- I can give the matching sound for the lowercase letters 'a', 'o', 'i', 'e', 'm', 'n', 't', 'd', 'c', 'g', 'f', 'v', 's', 'z', 'p', 'b', 'h'.
- I can hear words that start with the /l/ sound.
- I can write 'l' to show the sound /l/.
- I can read and write simple CVC words with the spelling 'l' to match a picture.
- I can read and copy CVC words that have one sound/spelling difference.
- I can read, copy, and draw phrases with simple CVC words.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Lesson 6: The Fruits of Polly's Labor

Introducing the Read-Aloud

- What Have We Already Learned?
- Essential Background Information or Terms

Read-Aloud

- Purpose for Listening
- "The Fruits of Polly's Labor"

Scholastic Weekly Reader

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Graphing Pie Favorites

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm



<ul style="list-style-type: none"> • “Polly the Honeybee’s Flower Tour” • Comprehension Questions • Word Work: Pollination <p>Application</p> <ul style="list-style-type: none"> • Pollination Simulation 	<ul style="list-style-type: none"> • Comprehension Questions • Word Work: Produce <p>Application</p> <ul style="list-style-type: none"> • Multiple Meaning Word Activity • Fruits and Seeds
<p>I Can Statement(s)</p> <ul style="list-style-type: none"> • I can recall facts about different plant parts. • I can describe the process of pollination. • I can demonstrate an understanding of the word pollination. • I can act out the process of pollination. 	<p>Homework</p> <p>Activity Page 6.1</p> <p>I Can Statement(s)</p> <ul style="list-style-type: none"> • I can review plant parts and the pollination process. • I can explain the importance of seeds. • I can demonstrate an understanding of the words produce and pit. • I can compare and contrast seeds from various fruits.
<p>Art 10:30am - 11:20am</p>	
<p>Lunch & Recess 11:20am - 12:05pm</p>	
<p>Read-Aloud 12:05pm - 12:30pm</p>	<p>Music & PE 10:30am - 11:20am</p>
<p>WIN 12:30pm - 1:00pm</p>	<p>Lunch & Recess 11:20am - 12:05pm</p>
<p>Math 1:00pm - 2:00pm</p> <p>Lesson 5: Compare the lengths of two cube sticks.</p>	<p>Read-Aloud 12:05pm - 12:30pm</p>
<p>Fluency</p> <ul style="list-style-type: none"> • Counting the Math Way Within 10 • Show Me Taller and Shorter, Longer and Shorter • Build Cube Sticks <p>Launch Learn</p> <ul style="list-style-type: none"> • Compare Cube Sticks • Record Comparisons 	<p>WIN 12:30pm - 1:00pm</p> <p>Math 1:00pm - 2:00pm</p> <p>Lesson 6: Compose cube sticks that are the same length.</p> <p>Fluency</p> <ul style="list-style-type: none"> • Build and Compare: Height • Build Cube Sticks <p>Launch</p>



- Problem Set

Land

- Debrief

I Can Statement(s)

- I can compare the lengths of two objects directly by aligning endpoints and describe the difference with terms such as longer, taller, and shorter.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Learn

- Relate Equal Length to Number
- Build and Compare

Land

- Debrief

I Can Statement(s)

- I can compare the lengths of two objects directly by aligning endpoints and describe the difference with terms such as longer, taller, and shorter.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm